



MASTERTON INTERMEDIATE SCHOOL

A Parent's Perspective of Your Child

Each child is unique and has his/her own learning and social development needs. We invite you to fill in this form and provide us with **your perspective of your child**. The information you provide us with will help us place your child with the teacher we feel will best meet the learning and social development needs of your child.

Please note; we also obtain valuable information from your child's present teacher.

Child's Name:

Contributing School:

Parents' Names:

Parents' Contact Phone Numbers:

CLASS / TEAM PLACEMENT INFORMATION

Family Information

Does this child have another brother, sister, step brother, step sister or cousin attending Masterton Intermediate School in 2015? **YES / NO**

If yes, name of sibling (s) / cousin and give class placement if they were a student in 2014.

Name: Teacher's Name (2014):

Name: Teacher's Name (2014):

If you have more than one child attending MIS do you have a preference for them being in the same, or different, syndicates. **YES / NO**

(Please note: If you have had an older child attend MIS in previous years, we do not automatically place your next child with the same teacher or in the same Syndicate as their older brother or sister).

Preferred teaching style for your child

List the qualities of the type of teacher you think would work well for your child.

Teaching style:

Curriculum strengths of the teacher:

Other matters which may affect placement (Please give reasons):

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Previous experiences which may influence your child's behaviour and attitudes at school:

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Number of Schools previously attended:

Any student your child should be separated from (give reason eg relation, blended family, sibling previous problems):

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P.T.O.

FOCUSSING ON YOUR CHILD

Academic - Literacy (Reading and Writing): Numeracy / Mathematics; Other Learning Areas - Science, Social Sciences, Technology

Strengths:

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Weaknesses:

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Involvement in Extension Programmes:

Involvement in Support Programmes:

Sports / The Arts (Music, Visual Art, Drama, Dance)

Interests (at school and out of school):

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Strengths and Special Achievements:

DEVELOPMENT OF KEY COMPETENCIES

"Key Competencies are the capabilities people need in order to live, learn, work and contribute as active members of our communities." NZ Curriculum

Managing Self Comment on your child's attitude towards learning, ability to set and work towards achieving goals, time management, and ability to be in the right place at the right time with the right equipment.

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Relating to Others Comment on your child's ability to make friends and maintain friendships, ability to interact with others - both peers and adults.

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Participating and Contributing Comment on your child's willingness and ability to participate in group activities, and on his/her attitude towards helping others and looking after the environment.

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Thinking Comment on your child's ability to think creatively, critically and reflectively.

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Thank you for taking the time to fill out this form. You have provided us with valuable information which will help us with the placement of your child in a suitable class.